Learning for Life

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WEEK 10 TERM 3 2022

Principal's Message

I cannot believe that Term 3 has come to an end. It has been a challenging term with great change in regards to staffing. We have seen a change in executive, a retirement of a colleague and an overseas trip resulting in many variations in classroom teachers. Our students have shown great resilience in facing these changes and have coped significantly well given the staffing shortages that we have experienced this term. I would like to thank the amazing Minerva staff for their hard work and efforts during this term in ensuring they continued to arrive each day with a smile and gave the best possible learning experiences to our students, even when losing their allocated release time, taking on extra duties or were asked to moved onto other classes unexpectedly. Your dedication to our students and school is inspirational.

This term, we have welcomed 2 new students, Rich and Amalia into Class Grevillea. They have both settled into their new class and routines extremely well. Students have had the opportunity to participate in some fantastic programs, activities and initiatives including an Aboriginal Cultural experience at the Yarning Circle, In School Work experience program in the School Library, Kirrawee Friendship Program, an excursion to the Kirrawee Kiln, a minibus tour of the local area, community access shopping trips to Coles and the Science KLA day and BBQ. It is so wonderful to hear of the stories and experiences had by our students, including one student particularly loving the 'Bunnings Drive through' part of the Minibus tour this week whereby students 'Screeched with delight' at being driven through the timber loading section of Bunnings and at being greeted by a Bunnings employee. These happy experiences will remain with the students as positive memories and positive memories increase positive emotions. Thank you to all of the staff who have been involved in making these experiences a reality for our students.

We were very pleased to acknowledge the great work carried out by the School Administrative and Support Staff (SASS) as part of SASS Recognition Week. From balancing and dealing with the school finances, answering phones, assisting with injuries, mowing the grass, fixing broken equipment, photocopying work, greeting visitors, purchasing ingredients, managing the newsletter and school app, cleaning and sweeping our areas, assisting students in the classroom and caring for our students, our SASS staff are kept very busy every day. On behalf of the Minerva School community, I would like to acknowledge and thank our SASS staff for their significant contribution to our students, teachers and parents.

Learning for Life

WEEK 10 TERM 3 2022

Thank you also to our fantastic parent and caregiver community for your ongoing support and for your generosity in supporting the Play program through providing used and new toys earlier this term.

I wish you all a wonderful, relaxing break and I look forward to welcoming you all back next term on the 10^{th} October.

Kind regards Sarah Ellingham Relieving Principal

Farewell to Mr John

Dear parents, carers and the entire Minerva community

It has been a very busy term and I hope everyone has a wonderful break

I would like to share some news with everyone. It is with mixed emotions that I announce I have been offered the opportunity to be the Principal at another school on a permanent basis. After 5 years of leading and working with the Minerva staff, students and parents/families, I will be moving onto a new adventure in my career. I have grown and learnt so much in my time at Minerva School. I will truly miss all the students. Thank you to everyone for your support and ongoing commitment to ensuring that the students were always the priority. As a community, we have taken the school on an amazing journey of growth and change. It has been my absolute privilege and such an honour being the Principal at Minerva School. I also would like to thank Ms Sarah, who has done an outstanding job as relieving Principal. I wish everyone all the best for the future, and I will miss you all.

Kind Regards

Mr John

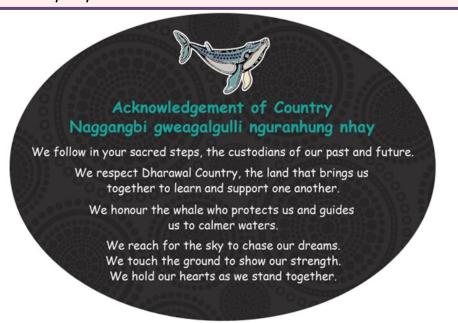
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WEEK 10 TERM 3 2022

Acknowledgement of country

Our students have collaborated to create an acknowledgement of country that is meaningful to our school community and pays respect to first nations people.

Our first nation student's lead the discussion and supported the creation of this beautiful acknowledgement, we plan to incorporate this acknowledgement across all school activities. New signage was recently installed in your yarning circle and at the entrance to the school. We are so proud to acknowledge the traditional custodians of the land on which we meet, gather, and learn every day.





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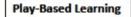
WEEK 10 TERM 3 2022





Students have undertaken a range of play-based activities as part of the whole school Science program ('The Island') and the class-based English programs. Students have played with toys and puppets. We created landscapes and masks. We have collaborated and connected.



















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WEEK 10 TERM 3 2022

LILLI PILLI



Visual worksheets, interactive whiteboard tasks, educational iPad Apps, fine motor, Concrete activities and exploring with musical instruments, are all ways class Lilli Pilli put the word 'fun' into their learning!

Miss Carolyn, Miss Raquel and Miss Pauline

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WEEK 10 TERM 3 2022



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WEEK 10 TERM 3 2022

WARATAH





Class Waratah have been keeping busy whilst Mr Jordan has been away, and he'll be very proud to hear how hard they have been working. The boys have been learning about Moroccan culture through the book 'Mirror' interpreting the text and making connections between different cultures.

In maths the boys have been working hard in their multiplication and division skills as well as position and direction, but we won't give up the GPS just yet! In Science we have been identifying features of the earth and working together in our class investigations. The boys have had a very positive end to the term, well done.



Miss Cam and Miss Peta

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WEEK 10 TERM 3 2022

LIVING SKILLS



WITH MISS LAURA

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EUCALYPTUS







Eucalyptus have recently been undertaking Community Access to the local Coles supermarket. This is to solidify the skills we have learnt as part of our daily literacy program, 'Supermarket Signs.' Each week we have identified an item to purchase, such as vegetables or fruit, that we have taken home after our shopping expedition. We have brought a shopping bag and money with us, using the assisted and self-checkout sections of the supermarket. We are proud of our achievements this term.











Miss Michelle, Miss Jane and Miss Vanessa

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BANKSIA



Mr Aris, Miss Julie D and Miss Merrel

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GREVILLEA





Miss Nicole and Miss Tanya

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WEEK 10 TERM 3 2022

BOTTLEBRUSH

Class Bottlebrush



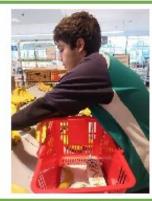
















Class Bottlebrush have been hard at work learning about schedules, fractions and practicing their literacy & numeracy skills each day. We enjoy time in the sensory room, riding bikes and our morning circle time. We have been continuing to visit Coles as part of our literacy program, exploring the Island in science and a trip to the brick pit exhibit at South Village. – Miss Stephanie, Miss Julie B & Miss vanessa

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WEEK 10 TERM 3 2022



Date: 23 September 2022

Time: 9.00am - 4.00pm

Delivery Method: Virtual delivery via Zoom

Click <u>HERE</u> to Enrol www.dvalert.org.au

Lifeline is committed to raising the awareness of domestic and family violence.

1-Day DV-aware is an interactive workshop where participants can learn how to recognise and respond to domestic and family violence and what they can to do to help make a difference.

Why DV-alert?

DV-alert is led by experienced trainers dedicated to reducing violence against women and their children. Our 1-Day DV-aware workshop provides a safe space to learn, connect and be empowered to recognise and respond confidently to those in crisis.

What will I learn?

In attending our 1-Day DV-aware workshop you will:

- know how to identify the different signs and forms of abuse that constitute domestic and family violence
- learn about the Cycle of Violence and the Power and Control Wheel (The Duluth Model)
- reflect on and share what you can do if you know someone who is experiencing domestic and family violence
- have an opportunity to network with other individuals
- receive tools and references for domestic and family violence support and referral.

Who is it for?

- Anyone living in Australia.
- Minimum age: 18-years-old.
- · Also suitable for organisations.

Cost

This workshop is free for adults.

DV-alert training is funded by the Australian Government Department of Social Services.

How do I enrol?

To enrol in a session please visit dvalert.org.au.

Any questions?

For further enquiries contact: training.dvalert@lifeline.org.au

Training delivered by







Learning for Life

WEEK 10 TERM 3 2022



Date: 11 - 13 October 2022

Time: 9.00am - 3.00pm

Delivery Method: Virtual delivery via Zoom

Click <u>HERE</u> to Enrol www.dvalert.org.au

DV-alert is free, nationally accredited training to help frontline workers recognise the signs of domestic and family violence and know what to do next.

Frontline workers hold a unique position of trust in the community and may be the first to see the signs.

This to see the signs.

Why DV-alert?

DV-alert is led by experienced trainers dedicated to reducing violence against women and their children. Our workshops provide a safe space for frontline workers to learn, connect and be empowered to recognise and respond confidently to those in crisis.

After successfully completing the workshop, you'll receive a Statement of Attainment for the unit of competency CHCDFV001: Recognise and respond appropriately to domestic and family violence.

What will I learn?

In attending our nationally accredited 2-day face-to-face workshops, you'll learn how to:



RECOGNISE the signs of domestic and family violence



RESPOND confidently



REFER appropriately

Our workshops are run by our experienced trainers. There are three assessment tasks to complete during the workshop.

Who is it for?

Workshops are open to frontline workers in Australia. This includes people who provide direct service and support, paid or unpaid, to the community in sectors like health, allied health, education, childcare and community.

Cost

DV-alert training is funded by the Australian Government Department of Social Services.

It is free for frontline workers. Financial support is also offered for staff backfill for attendance of the 2-day workshop or a 1-day specialist workshop, and help with travel and accommodation is available in some cases.

Terms and conditions apply.

Go to <u>dvalert.org.au</u> for more information.

Any questions?

For further enquiries contact: training.dvalert@lifeline.org.au









Funded by the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.

Training delivered by Lifeline Australia (RTO 88036

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WEEK 10 TERM 3 2022

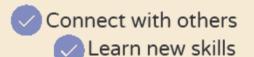
DISABILITY YES **SOCIAL GROUP**



Are you 17-25 years old and living with a disability? Are you in Bayside, Georges River or Sutherland?



Join the YES Social Group!





When? Monthly starting Thursday 15th Sep 2022 @ 11am First Session is online then face to face

To find out more or join, phone Andrea on 95561769 or email youthworker@2connect.org.au (With or without an NDIS Plan is OK)





Empowering People | Creating Change | Positive Futures

September 2022

sun	MON	TUE	WED	тни	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22 PUBLIC HOLIDAY	23 TERM 3 ENDS	24
25	26	27	28	29	30	1

October 2022

sun	MON	TUE	WED	тни	FRI	SAT
2	3	4	5	6	7	8
9	10 TERM 4 BEGINS	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	NOV 1	2	3	4	5
6	7	8	9	10	11	12